

Staffordshire Pupil Premium Provision Plan

Please note, this does not replace the PEP process and documentation. For more information please read the Staffordshire Pupil Premium Plus policy 2014-15 <http://www.education.staffordshire.gov.uk/Pupil-Support/SEN-and-Vulnerable-Children/Children-in-Care/Pupil-Premium/Pupil-Premium.aspx>

Name of Pupil	X	Date of birth	X
SEN status	SA+	AEN funding	no
Year group	10		
Name of School	XI	DfE number	X
Name of Designated Teacher	X		

Attainment Levels

EYFS

	End of Summer Term level	Progress
Communication and language	please select	please select
Physical development	please select	please select
Personal, social and emotional	please select	please select
Literacy	please select	please select
Mathematics	please select	please select

Key Stages 1 and 2**Reading****Writing****Maths****End of Summer Term level****Progress**

please select

please select

please select

Key Stage 3**English****Maths****Science****End of Summer Term level**

3A

3A

4A

Progress

below

below

below

Key Stage 4**English****Maths****Science****End of Summer Term level****Progress**

please select

please select

please select

please select

please select

please select

please select

please select

please select

please select

please select
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Pupil Premium Progress

Confirmed use of Pupil Premium Plus during Summer Term 2014

Intervention description	Aim/outcome of intervention	Specific activities and timescales	Pupil Premium Fund allocated to this	PEP short term target or long term plan to which this intervention links in school	Category of intervention
Precision teaching	Daily 20 minute Literacy intervention delivered by TA from Learning support department	1:1 teaching during registration to reinforce reading and spelling targets identified in his literacy assessment 7/5/14	12 weeks agreed @ £24 per week total £288.00	To consolidate reading and spelling strategies to increase K's self confidence in literacy in preparation for move to KS4	academic progress

Solution Focused mentoring to assist with his day to day emotional needs	1:1 Twice weekly sessions with mentor/HLTA during the Summer term	24 x 1 hr solution focussed sessions (beginning & end of week to encourage K to reflect on, and use appropriate behaviour at lunchtimes and assist with monitoring of progress	£15.00 per session - total £360.00	To reduce the number of fixed term exclusions (4 in the Spring term) related to his behaviour during free times.	behaviour or emotional support
Staff training	HLTA/mentor to access specific specialist advice from KS 3/4 Behaviour support co-ordinator ENTRUST to provide appropriate direct support to K	HLTA to arrange 1 hr session	£100.00	K to be supported to manage his behaviour successfully at lunchtimes	behaviour or emotional support
					please select
					please select
					please select
					please select

How did the interventions funded by the Pupil Premium Plus over the Summer Term improve educational attainment and

outcomes for this pupil?

X enjoyed his 1:1 Literacy sessions and he is now using taught reading and spelling strategies consistently in lessons. He has increased his sight word vocabulary, particularly in Science and is now reading more fluently, teachers have commented that his ontask behaviour in lessons has increased which has had a positive effect on his learning. X accessed the mentoring support designed to help him improve his behaviour and he is now thinking more about his actions. The number of fixed term exclusions related to lunchtime incidents has reduced this term which has been really positive for Kieran. He is looking forward to moving into yr 10.

If improvements were not made, why was this and what adjustments do you plan to make for Autumn Term 2014?

N/A

If SEN or AEN funded, how was additional funding being used to support this child?

N/A

Planned use of Pupil Premium Plus for the Autumn Term 2014

Intervention description	Planned aim/outcome of intervention	Specific activities and timescales	Pupil Premium Fund allocated to this	PEP short term target or long term plan to which this intervention links in school	Category of intervention
Use of alternative education to support KS4 programme	Attend Chesley Training Centre for one day weekly during the Autumn term	Access multi-construction skills training for one day a week. To be part of an ongoing accredited KS4	Agreed @ £30.00 per day for 12 days = £360.00	Include alternative vocational training (construction) into his ongoing KS4 POS. Obtain pre-apprenticeship	alternative provision

programme

qualification at the
end of KS4

please select
please select
please select
please select
please select
please select

Attendance and Exclusions

Attendance during Summer Term	95%%		
Fixed term exclusions during Summer Term	2	Permanent exclusions during Summer Term	0
Part time provision in Summer Term	no		

If yes, please detail sessions attended or alternative provision accessed

Links to Governors

Date of last report to Governors re Pupil Premium Plus for LAC	July 2014	Copy attached	yes
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Approval

These plans have been/will be agreed at the PEP meeting held on

Last PEP Review Meeting 27.6.14. next PEP
Review Meeting 4.10.14

Head Teacher signature Mrs. Ruth Palmer

Date 30.9.14

In order to ensure prompt payment of Pupil Premium Plus please complete and return by Friday 24th October 2014.

Please forward your completed form to VirtualSchoolPupilPremiumInbox@staffordshire.gov.uk

The Staffordshire Pupil Premium policy and process will be reviewed by the Virtual School Governing Body. Please forward your comments regarding the policy and provision plan process to the Virtual School Pupil Premium Inbox. Your comments will be collated and used to inform future updates of the process.